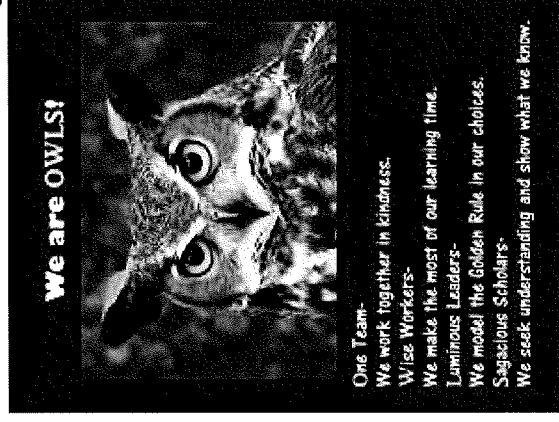


Eagle Mountain-Saginaw Independent School District

Lake Pointe Elementary

2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

To inspire every student to achieve their highest potential.

Vision

We are one team where all members are committed to igniting rigorous learning through meaningful relationships and a positive nurturing culture.

Beliefs

ONE TEAM works together in kindness.

WISE WORKERS make the most of their learning time.

LUMINOUS LEADERS model the golden rule in all of their choices.

SAGACIOUS SCHOLARS seek understanding and show what they know.

Table of Contents

Goals	4
Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.	4
Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.	10
Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff, and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.	16

Goals

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 1: For Index 1 in All Students, 70% of all 3rd - 5th grade students will earn meets, and 50% will earn masters on all STAAR tested areas.

Evaluation Data Sources: STAAR Results

Strategy 1 Details		Formative Reviews		
Strategy 1: Student data folders/goal setting implemented across 100% of all grade levels with all goals based on power (readiness) standards. Strategy's Expected Result/Impact: Student Data Folders documented in walk throughs; student ownership in setting and explaining goals Staff Responsible for Monitoring: Teacher/ Administrators/ Counselor/ Specialists Administrators will do a goal folder check every nine weeks in all classrooms.		Formative		
		Dec	Mar	June
Strategy 2 Details		Formative Reviews		
Strategy 2: Itinerant and resource SPED model using content based model allowing SPED teachers to serve multiple students to address individualized IEP goals. Strategy's Expected Result/Impact: Evidence of differentiation in walk throughs and observations (Domain 2 of T-TESS) in the in person and remote classroom. STAAR Common Assessments Benchmarks Staff Responsible for Monitoring: Special Education Teachers/ Classroom Teachers/ Administrators - 9 week check in with SPED Team to examine student growth on targeted power standards		Formative		
		Dec	Mar	June

Strategy 3 Details		Formative Reviews		
Strategy 3: Daily Owl Flight Intervention time to address Tier II and HB 4545 (At Risk, ELL, Asian, SE, ECO) gaps in understanding and Extension time (GT, High Performing) to increase % of mastery on assessments. Strategy's Expected Result/Impact: One year's plus growth on common assessments and STAAR Staff Responsible for Monitoring: Administrators/Teachers	Formative			
	Dec	Mar	June	
Strategy 4 Details		Formative Reviews		
Strategy 4: Triple A Initiative - Academics, Attendance, Attitude-OWLS in Grades 4-5 and Double A (Academics and Attitude - OWLS) in Grade 3 Students have a nine week target to work toward to achieve grade level incentives. Strategy's Expected Result/Impact: Growth on STAAR Interim Assessments Common Assessments Staff Responsible for Monitoring: Administrators/Teachers	Formative			
	Dec	Mar	June	
Strategy 5 Details		Formative Reviews		
Strategy 5: All classroom teachers will post a current PDSA based on current unit of study. Strategy's Expected Result/Impact: Common Assessments STAAR Interim Assessments Staff Responsible for Monitoring: Administrators/teachers	Formative			
	Dec	Mar	June	
Strategy 6 Details		Formative Reviews		
Strategy 6: 3rd-5th grade teachers will implement a system for students to track their progress on pre/mid/post assessments. Strategy's Expected Result/Impact: Growth on STAAR, interim assessments, common assessments Staff Responsible for Monitoring: Administrators/Teachers	Formative			
	Dec	Mar	June	
Strategy 7 Details		Formative Reviews		
Strategy 7: All teachers will meet in Vertical PLCs (ELAR, Math, Science) to align vocabulary, instructional strategies, and process (6 meetings). Strategy's Expected Result/Impact: Growth on STAAR, common assessments, interim assessments, develop collaboration among teachers Staff Responsible for Monitoring: Administrators/Teachers	Formative			
	Dec	Mar	June	

Strategy 8 Details		Formative Reviews		
Strategy 8: 5th Grade Scholarly Owls- fifth grade math peer tutors will work with 3rd & 4th students during Skills Block or Owl Flight time. Strategy's Expected Result/Impact: academic leadership opportunity for students, increase in student achievement Staff Responsible for Monitoring: Administrators, teachers		Formative		
		Dec	Mar	June
Strategy 9 Details		Formative Reviews		
Strategy 9: Review key math vocabulary words on morning announcements Strategy's Expected Result/Impact: increase vocabulary knowledge of students, encourage students to use the word in a sentence to be read on announcements Staff Responsible for Monitoring: Administrators, Math Specialist, Teachers		Formative		
		Dec	Mar	June
Strategy 10 Details		Formative Reviews		
Strategy 10: Hold a Multiplication Bee (March 31) for students in 3rd-5th grades to compete using their knowledge of multiplication facts. Strategy's Expected Result/Impact: master multiplication facts Staff Responsible for Monitoring: Administrators, teachers		Formative		
		Dec	Mar	June
0% No Progress		Continue/Modify		
100% Accomplished		Discontinue		

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 2: For Index 2, a minimum of 70% of 3rd-5th grade students in all groups (AA,H,W,Asian, Two or more Races, ECO, ELL, SE, At Risk) will achieve meets on STAAR on all tested areas.

Evaluation Data Sources: STAAR Results;

Strategy 1 Details		Formative Reviews		
Strategy 1: Student data folders/goal setting implemented across 100% of all grade levels with all goals based on power (readiness) standards. Strategy's Expected Result/Impact: Student Data Folders documented in walk throughs; student ownership in setting and explaining goals Staff Responsible for Monitoring: Teachers/Administrators/ Specialists Administrators will do a goal folder check every nine weeks in all classrooms and review online notebooks with remote teachers.	Dec	Formative		June
Strategy 2 Details		Formative Reviews		
Strategy 2: Iteneriant and resource SPED model using content based model allowing SPED teachers to serve multiple students to address individualized IEP goals. Strategy's Expected Result/Impact: Evidence of differentiation in walk throughs and observations (Domain 2 of T-TESS) STAAR Common Assessments Benchmarks Staff Responsible for Monitoring: Special Ed Teachers/Classroom Teachers/ Administrators Administrators - 9 week check in with SPED Team to examine student growth on targeted power standards	Dec	Formative		June
Strategy 3 Details		Formative Reviews		
Strategy 3: Daily Owl Flight Intervention time to address Tier II (math & reading) and HB 4545 (At Risk, Asian, ELL, SE, ECO) gaps in understanding and Extension time (GT, High Performing) to increase % of mastery on assessments. Strategy's Expected Result/Impact: One plus year's growth on common assessments and BAS Staff Responsible for Monitoring: Teachers/ Administrators	Dec	Formative		June

Strategy 4 Details		Formative Reviews		
Strategy 4: Morning tutorials for at risk students in grades PK-5. Strategy's Expected Result/Impact: A minimum of one year's growth on EOY assessments. Staff Responsible for Monitoring: Administrators Teachers	Formative			
	Dec	Mar	June	
Strategy 5 Details		Formative Reviews		
Strategy 5: All teachers will meet in Vertical PLCs (ELAR, Math, Science) to align vocabulary, instructional strategies, and process (6 meetings). Strategy's Expected Result/Impact: vertical alignment, increase in student achievement, collaboration Staff Responsible for Monitoring: Administrator, teachers	Formative			
	Dec	Mar	June	
Strategy 6 Details		Formative Reviews		
Strategy 6: PK-5 teachers will utilize the CIP Data Analysis form to review student performance in the areas of meets/masters and sub-populations. Strategy's Expected Result/Impact: review sub pop performance, make intervention plan for grade level TEKS Staff Responsible for Monitoring: Administrators, teachers	Formative			
	Dec	Mar	June	
Strategy 7 Details		Formative Reviews		
Strategy 7: Utilizing differentiated instruction to meet individual student needs including but not limited to student with MTSS goals, PACE, EB, 504 SPED, and all sub pops with emphasis on Asian. Strategy's Expected Result/Impact: student growth Staff Responsible for Monitoring: Administrators, counselor, specialists, teachers	Formative			
	Dec	Mar	June	
Strategy 8 Details		Formative Reviews		
Strategy 8: Progress monitor SPED students every 9 weeks Strategy's Expected Result/Impact: student growth Staff Responsible for Monitoring: Administrators, teachers	Formative			
	Dec	Mar	June	
Strategy 9 Details		Formative Reviews		
Strategy 9: Progress monitor EB students every six weeks in the four TELPAS domains. Strategy's Expected Result/Impact: analyze growth at data meetings, student growth in TELPAS domains Staff Responsible for Monitoring: Administrators, teachers	Formative			
	Dec	Mar	June	
0% No Progress		100% Accomplished		Continue/Modify
		X Discontinue		

Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

Performance Objective 3: 90% of all prekindergarten, kindergarten, first, and second grade students will achieve the EOY level of proficiency for their grade level on the BAS, CLI, and Istation.

Evaluation Data Sources: EOY BAS Scores; Progress Monitoring Documents

Strategy 1 Details		Formative Reviews		
Strategy 1: Daily Owl Flight Intervention time to address Tier II (math & reading) and HB 4545 (At Risk, ELL, SE, ECO) gaps in understanding and Extension time (GT,High Performing) to increase % of mastery on assessments. Remote learners will meet with teacher in targeted intervention groups. Strategy's Expected Result/Impact: One plus year's growth on common assessments and BAS Staff Responsible for Monitoring: Administrators/Teachers		Formative		
		Dec	Mar	June
Strategy 2 Details		Formative Reviews		
Strategy 2: Student data folders/goal setting implemented across 100% of all grade levels with all goals based on power (readiness) standards. Strategy's Expected Result/Impact: Student data folders/student goals documented in walk throughs and observations Student ownership in setting and explaining goals Staff Responsible for Monitoring: Administrators/Teachers/Specialists Administrators will do a goal folder check every nine weeks in all classrooms and review online notebooks with remote teachers.		Formative		
		Dec	Mar	June
Strategy 3 Details		Formative Reviews		
Strategy 3: All classroom teachers will post a current PDSA based on current unit of study. Strategy's Expected Result/Impact: BAS data/DCA data Progress Monitoring Staff Responsible for Monitoring: Administrators/Teachers/Interventionists		Formative		
		Dec	Mar	June
Strategy 4 Details		Formative Reviews		
Strategy 4: PK-3rd teachers will align early literacy practices, guided reading, progress monitoring, workshop model, and reading academy strategies. Strategy's Expected Result/Impact: 1 years worth of growth on BAS Staff Responsible for Monitoring: Administrators		Formative		
		Dec	Mar	June

Strategy 5 Details		Formative Reviews		
Strategy 5: All math teachers will implement number sense routines, guided math, progress monitoring, and workshop model aligned to the district math curriculum to provide engaging math instruction. Strategy's Expected Result/Impact: student growth on istation, DCAs Staff Responsible for Monitoring: Administrators		Formative		
		Dec	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 1: 97.5% of our students and 97% of staff population will be in attendance during the 2021-2022 school year.

Evaluation Data Sources: Attendance Report

Strategy 1 Details		Formative Reviews		
Strategy 1: All teachers with perfect attendance for each month period (beginning in September) will be given a chance to spin the wheel for a tangible prize. Strategy's Expected Result/Impact: Improved Attendance Staff Responsible for Monitoring: Administrators/PEIMS Secretary, Teachers		Formative		
		Dec	Mar	June
Strategy 2 Details		Formative Reviews		
Strategy 2: Each class will be recognized as they complete the One Team is all here. Teachers will notify the office for a shout-out on the morning announcements. Strategy's Expected Result/Impact: Attendance Records Staff Responsible for Monitoring: Administrators Teachers Attendance Secretary		Formative		
		Dec	Mar	June
Strategy 3 Details		Formative Reviews		
Strategy 3: Attendance drawing for students with perfect attendance for each grading period. Strategy's Expected Result/Impact: Increase attendance, celebrate students success Staff Responsible for Monitoring: Administrators/Teachers/Attendance Secretary		Formative		
		Dec	Mar	June
Strategy 4 Details		Formative Reviews		
Strategy 4: The campus attendance committee will meet throughout the school year to discuss student attendance, intervention needs, and student attendance incentives. Strategy's Expected Result/Impact: Reduce chronic absenteeism Staff Responsible for Monitoring: Administrators/Teachers		Formative		
		Dec	Mar	June

Strategy 5 Details		Formative Reviews		
Strategy 5: Post daily attendance rates in the front office and share on weekly percentage on the morning announcements Strategy's Expected Result/Impact: reduction in unexcused absences Staff Responsible for Monitoring: Administrators, Attendance Secretary		Formative		
		Dec	Mar	June
		0% No Progress  100% Accomplished ➔ Continue/Modify ✕ Discontinue		

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 2: 100% of professional learning staff will be provided professional learning that increases their capacity to provide rigorous learning for all students.

Evaluation Data Sources: Eduphoria records, T-TESS records, campus survey, principal feedback form

Strategy 1 Details		Formative Reviews		
Strategy 1: Deepen teacher understanding of the ICLE rubrics and the relevance to instructional planning. Strategy's Expected Result/Impact: Evidence noted in walk throughs and observations STAAR Benchmarks Common Assessments Lesson Plans Staff Responsible for Monitoring: Administrators/Teachers/Learning Coaches		Formative		
		Dec	Mar	June
Strategy 2 Details		Formative Reviews		
Strategy 2: All teachers will participate in at least two campus instructional walks to recognize and reflect on instructional strategies and best practices (Fundamental Five/ICLE Rubrics) during the 2nd and 3rd nine weeks. Strategy's Expected Result/Impact: Class Walk Data sheets, feedback provided from Walk Throughs Staff Responsible for Monitoring: Administrators/Teachers		Formative		
		Dec	Mar	June
Strategy 3 Details		Formative Reviews		
Strategy 3: Bi weekly Grade Level PLC Meetings focused on student data and interventions and documented by the team. Strategy's Expected Result/Impact: Reflective conversations in PLCs about data Common Assessments Benchmarks STAAR Staff Responsible for Monitoring: Administrators/Teachers		Formative		
		Dec	Mar	June

Strategy 4 Details		Formative Reviews		
Strategy 4: Provide research based professional learning that supports student behavior across all learning environments at Lake Point Elementary. (MTSS, Sixty Seconds, xSEL, CHAMPS/STOIC). Strategy's Expected Result/Impact: STAAR TELPAS Benchmarks Common Assessments Campus Survey Staff Responsible for Monitoring: Administrators		Formative		
		Dec	Mar	June
Strategy 5 Details		Formative Reviews		
Strategy 5: Utilize weekly POLL Meetings, instructional planning meetings, PLCs, and T-TESS conferences to support and train teachers in analyzing data to inform instruction. Strategy's Expected Result/Impact: Evidence of data based decisions in instructional planning Staff Responsible for Monitoring: Administrators/ Learning Coaches/Literacy Interventionists/Leadership Team		Formative		
		Dec	Mar	June
Strategy 6 Details		Formative Reviews		
Strategy 6: Provide professional development from our campus Technology Specialists to integrate technology into the curriculum, instruction, and learning environments. Strategy's Expected Result/Impact: integration of technology into Tier 1 instruction Staff Responsible for Monitoring: Administrators		Formative		
		Dec	Mar	June
Strategy 7 Details		Formative Reviews		
Strategy 7: Teachers will participate in the Sixty Second Solution Training by Terri Watson. Strategy's Expected Result/Impact: increase accountable student talk in class Staff Responsible for Monitoring: Administrators		Formative		
		Dec	Mar	June
0% No Progress		100% Accomplished		
		→ Continue/Modify		
		✕ Discontinue		

Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

Performance Objective 3: Increase Parent/Family engagement and participation at Campus Events and volunteer opportunities by 20%..

Evaluation Data Sources: Volunteer hours
Family Participation records
Climate Survey

Strategy 1 Details		Formative Reviews		
Strategy 1: Continue the OWL Dads Program to increase the presence of dads and father figures. Strategy's Expected Result/Impact: Record of attendance at campus events and volunteer hours Staff Responsible for Monitoring: Administrators/ Counselor/Teachers	Formative			
	Dec	Mar	June	
Strategy 2 Details		Formative Reviews		
Strategy 2: Encourage families to be a part of Family Literacy, Math, and Science Night, Veterans Day Celebration, and a variety of student performance opportunities to nurture school and family relationships. Strategy's Expected Result/Impact: Campus Culture Increased Parent participation Staff Responsible for Monitoring: Administrators Teachers Literacy & Math Specialist Fine Arts Teacher	Formative			
	Dec	Mar	June	
Strategy 3 Details		Formative Reviews		
Strategy 3: 100% of staff members join the LPE PTA to support parental involvement and nurture relationships between LPE and families. Strategy's Expected Result/Impact: Campus Culture Climate Surveys Staff Responsible for Monitoring: All Staff	Formative			
	Dec	Mar	June	
Strategy 4 Details		Formative Reviews		
Strategy 4: Earn the PTA Golden Apple award Strategy's Expected Result/Impact: increase in PTA membership Staff Responsible for Monitoring: Administrator, staff, PTA	Formative			
	Dec	Mar	June	

Strategy 5 Details		Formative Reviews		
Strategy 5: Lake Pointe Elementary in conjunction with the PTA will host family engagement opportunities such as: Pumpkin Painting, Breakfast with Moms, Dads, Grandparents and the APEX Fun Run. Strategy's Expected Result/Impact: increase in parent involvement Staff Responsible for Monitoring: Administrator, staff, PTA		Formative		
		Dec	Mar	June
0% No Progress 100% Accomplished  Continue/Modify  Discontinue				

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff, and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

Performance Objective 1: 100% of students, staff, parents, and the community will agree/strongly agree that LPE is a positive, safe, and nurturing learning environment.

Evaluation Data Sources: Campus and Community Climate Survey, Student Survey, Let's Talk

Strategy 1 Details		Formative Reviews		
Strategy 1: Ensure that designated TBSI trained staff receive periodic updates per state requirements. Strategy's Expected Result/Impact: Safe and secure environment Staff Responsible for Monitoring: Administrators/TBSI trained staff		Formative		
		Dec	Mar	June
Strategy 2 Details		Formative Reviews		
Strategy 2: Positive Behavior Intervention Support (PBIS)/CHAMPS to teach and nurture positive school wide and classroom routines and procedures Strategy's Expected Result/Impact: Reduced disciplinary Referrals Staff Responsible for Monitoring: Administrators Counselors Teachers/Staff		Formative		
		Dec	Mar	June
Strategy 3 Details		Formative Reviews		
Strategy 3: Staff and Student Recognition Program (OWL Hoots) Strategy's Expected Result/Impact: Record of recognition, improved culture Staff Responsible for Monitoring: All Staff		Formative		
		Dec	Mar	June
Strategy 4 Details		Formative Reviews		
Strategy 4: Nine week pep rallies to celebrate student and staff success and to build school spirit. Strategy's Expected Result/Impact: Record of pep rallies Staff Responsible for Monitoring: All staff		Formative		
		Dec	Mar	June
Strategy 5 Details		Formative Reviews		
Strategy 5: Recognition of Student and Staff Birthdays (Summer birthday cards will be mailed.) Strategy's Expected Result/Impact: Record of recognition, improved culture, survey results Staff Responsible for Monitoring: Administrators		Formative		
		Dec	Mar	June

Strategy 6 Details		Formative Reviews		
Strategy 6: Young Man's Club to teach and nurture courteous behavior and service. Strategy's Expected Result/Impact: Improved culture, survey results Staff Responsible for Monitoring: Teacher Sponsor/ Administrators	Formative			
	Dec	Mar	June	
Strategy 7 Details		Formative Reviews		
Strategy 7: Provide counselor guidance lessons (integrating OWLS) to address the topics of bullying, violence prevention, intervention, drug use, conflict resolution, and character education. Strategy's Expected Result/Impact: Record of lessons; Student Survey results Staff Responsible for Monitoring: Counselor/ Administrators	Formative			
	Dec	Mar	June	
Strategy 8 Details		Formative Reviews		
Strategy 8: Focus on kindness through the daily encouragement of committing acts of kindness. Strategy's Expected Result/Impact: Campus culture Reduce disciplinary referrals Survey results Staff Responsible for Monitoring: All staff	Formative			
	Dec	Mar	June	
Strategy 9 Details		Formative Reviews		
Strategy 9: Recognize students who met their goal in their goal folder by class celebrations. Strategy's Expected Result/Impact: Recognizing students for making positive choices will encourage and nurture a positive culture. Staff Responsible for Monitoring: Administrators/Teachers	Formative			
	Dec	Mar	June	
Strategy 10 Details		Formative Reviews		
Strategy 10: Encourage students in grades 2-5 to participate in UIL. Strategy's Expected Result/Impact: Growth in participants' academic skills, communication skills, and confidence. Staff Responsible for Monitoring: Administrators/UIL Sponsor/Teachers	Formative			
	Dec	Mar	June	

Strategy 11 Details		Formative Reviews		
Strategy 11: Provide periodic practice of emergency drills and SRP procedures and daily door check of interior classroom doors and exterior school doors. Strategy's Expected Result/Impact: Record of drills Safe environment Staff Responsible for Monitoring: Administrators/Staff		Formative		
		Dec	Mar	June
Strategy 12 Details		Formative Reviews		
Strategy 12: Maintain guidelines and procedures to monitor and promote student health, safety, and welfare through: a coordinated health program; training for staff in response to seizures, communicable diseases, allergic reactions, guidance lessons, and Red Ribbon Week. Strategy's Expected Result/Impact: Student health and safety Parent Survey Student Survey Staff Responsible for Monitoring: Administrator/ nurse/counselor		Formative		
		Dec	Mar	June
Strategy 13 Details		Formative Reviews		
Strategy 13: Consistent use of Twitter, Remind101, Facebook, Campus Website, Skyward, and SMORE newsletter to increase communication with families. Strategy's Expected Result/Impact: Community Survey Volunteer Hours Attendance at campus events Website Visits Staff Responsible for Monitoring: All Staff		Formative		
		Dec	Mar	June
Strategy 14 Details		Formative Reviews		
Strategy 14: Restorative Classroom Circles to build community, promote empathy, and repair relationships. Strategy's Expected Result/Impact: Decreased discipline referrals Encourage and nurture a positive culture Staff Responsible for Monitoring: Administrators/ Teachers		Formative		
		Dec	Mar	June

Strategy 15 Details		Formative Reviews		
Strategy 15: Restorative Reflection Room to equip students with the necessary tools to process sensory, social and emotional needs. Strategy's Expected Result/Impact: Decrease in classroom disruptions and office referrals Care team minutes reflect student's increase in self regulation of behavior Staff Responsible for Monitoring: Administrators/ Counselor/Teachers	Formative			
	Dec	Mar	June	
Strategy 16 Details		Formative Reviews		
Strategy 16: Continue the Student Success Academy as a Tier II and Tier III Behavioral Intervention to support social and emotional growth and equip students to learn how to be in school. Strategy's Expected Result/Impact: Decrease in classroom disruptions and office referrals; Staff Responsible for Monitoring: Administrators/ Counselor/Teachers	Formative			
	Dec	Mar	June	
Strategy 17 Details		Formative Reviews		
Strategy 17: Incorporate Friday lunch groups to provide trauma informed care and support for students struggling with SEL. Strategy's Expected Result/Impact: Decreased discipline referrals Encourage and nurture a positive culture Staff Responsible for Monitoring: Administrators/ Teachers/ Counselor	Formative			
	Dec	Mar	June	
Strategy 18 Details		Formative Reviews		
Strategy 18: Place OWLS Restore posters in hallways to remind teachers and students to process challenges restoratively using the three questions. Strategy's Expected Result/Impact: Decrease in classroom disruptions and office referrals. Encourage and nurture a positive culture. Staff Responsible for Monitoring: Administrators/ Counselor/ Teachers	Formative			
	Dec	Mar	June	
Strategy 19 Details		Formative Reviews		
Strategy 19: Young Ladies Club to teach and nurture courteous behavior Strategy's Expected Result/Impact: improved culture, survey results Staff Responsible for Monitoring: Teacher sponsor, administrators	Formative			
	Dec	Mar	June	

Strategy 20 Details		Formative Reviews			
Strategy 20: Focus on recognizing Acts of Kindness by showing appreciation with a heart to be read on the morning announcements. Strategy's Expected Result/Impact: increase score of social perspective taking on xSEL Staff Responsible for Monitoring: Administrators, staff		Formative			
		Dec	Mar	June	
Strategy 21 Details		Formative Reviews			
Strategy 21: Morning announcements by YouTube (Monday & Friday) and on the PA system (Tuesday-Thursday) allowing students to lead the pledges and moment of silence. Strategy's Expected Result/Impact: improved culture, survey results Staff Responsible for Monitoring: Administrators, teachers		Formative			
		Dec	Mar	June	
Strategy 22 Details		Formative Reviews			
Strategy 22: Staff and students will be trained in and follow STOIC/CHAMPS. Strategy's Expected Result/Impact: reduced office referrals, improved culture, increase in student achievement Staff Responsible for Monitoring: Administrators, staff		Formative			
		Dec	Mar	June	
Strategy 23 Details		Formative Reviews			
Strategy 23: The school counselor will utilize the elementary counseling curriculum and practices, as well as the SEL screener data, to promote physical and mental well-being for all students. Strategy's Expected Result/Impact: Decrease in risk assessments, decrease in office referrals Staff Responsible for Monitoring: Administrators/Counselors		Formative			
		Dec	Mar	June	
Strategy 24 Details		Formative Reviews			
Strategy 24: All teachers will implement the Positive Action curriculum according to instructional guide and pacing schedule. Strategy's Expected Result/Impact: Increase positive behavior choices of students Staff Responsible for Monitoring: Administrators/Teachers		Formative			
		Dec	Mar	June	
Strategy 25 Details		Formative Reviews			
Strategy 25: The Librarian will implement a Library Ambassador program to develop student leadership in the library. Strategy's Expected Result/Impact: Develop leadership skills in students Staff Responsible for Monitoring: Librarian, administrators		Formative			
		Dec	Mar	June	
0% No Progress		100% Accomplished		Continue/Modify	Discontinue

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff, and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

Performance Objective 2: 85% of the 3rd through 5th grade students will meet the 2023 Health & Fitness Gram Goal.

Evaluation Data Sources: 2023 Fitness Gram Results

Strategy 1 Details		Formative Reviews		
Strategy 1: Continue jogging in Physical Education classes to improve endurance level of students. Strategy's Expected Result/Impact: Fitness Gram Results Staff Responsible for Monitoring: PE teacher/Administrators		Formative		
		Dec	Mar	June
Strategy 2 Details		Formative Reviews		
Strategy 2: Continue exercises to build core strength of students. Strategy's Expected Result/Impact: Fitness Gram Results Staff Responsible for Monitoring: PE Teacher/Administrators		Formative		
		Dec	Mar	June
Strategy 3 Details		Formative Reviews		
Strategy 3: Blue Zone Project implementation of five key behaviors to promote health and wellness. Strategy's Expected Result/Impact: Fitness Gram results Staff Responsible for Monitoring: Administrators/Teachers		Formative		
		Dec	Mar	June
Strategy 4 Details		Formative Reviews		
Strategy 4: Fun run in April- Flight of the Owls! Strategy's Expected Result/Impact: Fitness Gram results, increase parent involvement Staff Responsible for Monitoring: Administrators, PE teacher		Formative		
		Dec	Mar	June
		0%	No Progress	100% Accomplished
		 Continue/Modify		 Discontinue

Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide safe and structured environments for students, staff, and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

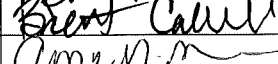
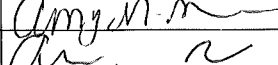
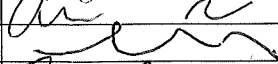
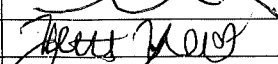
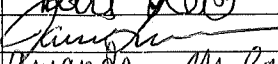
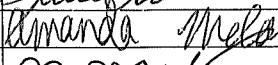
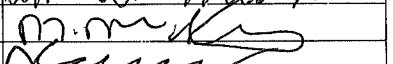
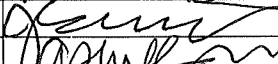
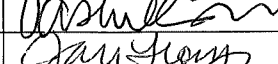
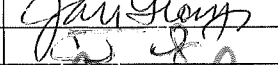
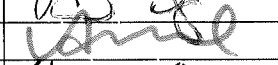
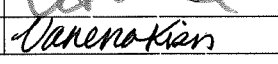
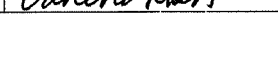
Performance Objective 3: Reduce discipline referrals by 10%

Evaluation Data Sources: PEIMS data , MTSS data

Strategy 1 Details		Formative Reviews			
Strategy 1: Require all staff to implement positive behavior support and CHAMPS model for discipline, including posting CHAMPS expectations in all classrooms. Strategy's Expected Result/Impact: Improved culture, increase student achievement, reduce office referrals Staff Responsible for Monitoring: Administrators, staff		Formative			
		Dec	Mar	June	
Strategy 2 Details		Formative Reviews			
Strategy 2: Utilize the MTSS process for students with behavior concerns Strategy's Expected Result/Impact: Teach correct behavior through Tier 2 and Tier 3 goals Staff Responsible for Monitoring: Administration, SSA Coach, teacher		Formative			
		Dec	Mar	June	
Strategy 3 Details		Formative Reviews			
Strategy 3: Celebration for students who meet their behavior goals and exit the MTSS process Strategy's Expected Result/Impact: Students meet MTSS goals Staff Responsible for Monitoring: Administrators, SSA Coach, Teachers		Formative			
		Dec	Mar	June	
Strategy 4 Details		Formative Reviews			
Strategy 4: Create a small group lunch bunch plan for Principal and Assistant Principal to eat with all students Strategy's Expected Result/Impact: increased support and time to discuss positive behavior choices; student feedback Staff Responsible for Monitoring: Administrators		Formative			
		Dec	Mar	June	
0% No Progress		100% Accomplished		Continue/Modify	Discontinue

Lake Pointe Elementary

CPAC Committee 9/28/2022

Teacher	Role	Signature
Kerri Beauchamp	5 TH Grade	
Brent Caldwell	Assistant Principal	
Amy Durbin	Parent	
Amanda Dye	SPED	
Amber Holsomback	5 th Grade	
Katie Holt	3 rd Grade	
James Lucero	SSA Coach	
Amanda McCarter	SPED Teacher	
Maribel Miller	Parent	
Jessica Simon	4 th Grade	
Ashlee Szymanski	Kindergarten	
Jacqueline Troutz	Math Specialist	
Crystal Tullis	Parent	
Autumn Wood	4 th Grade	
Vanessa Kiser	Principal	